



Student Card and Pyramid Tier Criteria Team Board Criteria

Pyramid of Interventions Tier

Tier 1 <i>Classroom Instruction</i>	<i>Effective research-based instruction is foundational for success for students and essential when implementing school-based intervention models. Tier 1 honors and recognizes the essential work of teachers in the classroom.</i>
Tier 2 <i>Classroom Intervention</i>	<i>Tier 2 interventions are provided to students by the classroom teacher, inclusive in the classroom. By articulating these interventions school-wide, teachers essentially collaborate to share differentiated strategies that work for students.</i>
Tier 3 <i>School Intervention</i>	<i>Tier 3 interventions are supports delivered by professionals other than the classroom teacher. These can be designed to support students across multiple classes and grade levels and ideally are designed to be delivered inclusively in the classroom.</i>
Tier 4 <i>Intense Intervention</i>	<i>Intensive interventions at the Tier 4 level are individualized and determined by an individual program plan developed for the student by a collaborative team. At this Tier, outside resources, agencies and further testing may be accessed</i>

Student Card - Criteria for initial student card colour

	K5	1	2	3	4	5	6	7	8
Above PMB	PM Level 4 or higher	Level 15 or higher	Level 22 or higher	Level 28 or higher	JJ5 or higher	JJ6 or higher	JJ7 or higher	JJ8 or higher	JJ9 or higher
At PMB	Level 1-4	Level 5-14	Level 15-21	Level 22-27	Level 28-30	JJ5	JJ6	JJ7	JJ8
2 Grades Below PMB	6-40 Dolch Sight Words	Level 2-4	Level 5-14	Level 6-21	Level 17-27	Level 18-30	PM Level 22 - JJ5	PM Level 28 - JJ6	PM Level 29 - JJ7
3 + grades below /Not on PMB	0-5 Dolch Sight Words	Level 1 or less	Level 4 or less	Level 5 or less	Level 16 or less	Level 17 or less	PM Level 21 or less	PM Level 27 or less	PM Level 28 or less

- K5** Level determined by Dolch Sight Words (Pre-Primer) - will be above if a PM Benchmark level is established
- Grades 1-5** Level determined by PM Benchmark
- Grades 6-8** Level determined by Jerry Johns